

**The Graduate Program  
in  
Political Science**

**Supplemental Calendar  
2017-18**

**GRADUATE PROGRAM IN POLITICAL SCIENCE  
SUPPLEMENTAL CALENDAR  
2017-18**

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## GENERAL COMMENTS

This document is a brief introduction to the Graduate Program in Political Science. Its main purpose is to provide a detailed description of our graduate course offerings.

It should be noted that the summaries of regulations for the M.A. and Ph.D. programs in this supplemental calendar are not meant to replace the general requirements set out on the Faculty of Graduate Studies website or the specific requirements in the Rules and Procedures document of the Political Science Graduate Program. The Rules and Procedures document can be found on the Graduate Program in Political Science website at <http://political-science.gradstudies.yorku.ca/>. Any detailed questions about the M.A. and/or Ph.D. Programs in Political Science should be answered by referring to the Faculty of Graduate Studies website or the program Rules and Procedures. Similarly, further information concerning assistantships, financial assistance and general information on facilities that York University has to offer to the graduate student may be found on the Faculty of Graduate Studies website at <http://www.gradstudies.yorku.ca>

<b>CLASS START AND END DATES</b>			
<b>Activity</b>	<b>Fall Term</b>	<b>Winter Term</b>	<b>Full Year</b>
<b>Class Start Date</b>	<b>September 7, 2017</b>	<b>January 4, 2018</b>	<b>September 7, 2017</b>
<b>Class End Date</b>	<b>December 4, 2017</b>	<b>April 6, 2018</b>	<b>April 6, 2018</b>
<b>Fall Term Co-Curricular Days</b>	<b>October 26 – October 29, 2017</b>		
<b>Winter Term Reading Week</b>	<b>February 17 – February 23, 2018</b>		

## ADMINISTRATIVE DIRECTORY

YORK UNIVERSITY	Main University Switchboard (416) 736-2100		
POLITICAL SCIENCE DEPARTMENT	Main Office/Reception	S672 Ross	736-5265
<b>GRADUATE PROGRAM ADMINISTRATORS</b>			
Graduate Program Director	Susan Henders <a href="mailto:polsgpd@yorku.ca">polsgpd@yorku.ca</a>	S634 Ross	736-2100 ext. 22552
M.A. Coordinator	Heather MacRae <a href="mailto:hmacrae@yorku.ca">hmacrae@yorku.ca</a>	S636 Ross	736-2100 ext. 33964
Graduate Program Assistant	Marlene Quesenberry <a href="mailto:maq@yorku.ca">maq@yorku.ca</a>	S645 Ross	736-2100 ext. 30485
Graduate Program Assistant	Jlenya Sarra-DeMeo <a href="mailto:jsarra@yorku.ca">jsarra@yorku.ca</a>	S645 Ross	736-2100 ext. 88825
Graduate Program Secretary	Judy Matadial <a href="mailto:matadial@yorku.ca">matadial@yorku.ca</a>	S672 Ross	736-5264
GPSSA Liaison (as of September 1, 2017)	Tyler Chartrand <a href="mailto:tchartr@yorku.ca">tchartr@yorku.ca</a>	S601C Ross	736-2100 ext. 30086
Democratic Administration Diploma Coordinator	Karen Murray <a href="mailto:murrayk@yorku.ca">murrayk@yorku.ca</a>	S629 Ross	736-2100 ext. 30087
International and Security Studies Diploma Coordinator	Robert Latham <a href="mailto:rlatham1@yorku.ca">rlatham1@yorku.ca</a>	S635 Ross By appt only	736-2100 ext. 46011
<b>DEPARTMENTAL ADMINISTRATORS</b>			
Chair	David Mutimer <a href="mailto:polschr@yorku.ca">polschr@yorku.ca</a>	S669 Ross	736-2100 ext. 33197
Administrative Assistant	Margo Barreto <a href="mailto:mbarreto@yorku.ca">mbarreto@yorku.ca</a>	S641 Ross	736-5266
Administrative Secretary	Carolyn Cross <a href="mailto:ccross@yorku.ca">ccross@yorku.ca</a>	S670 Ross	736-2100 ext. 33197
Undergraduate Program Director	Dennis Pilon <a href="mailto:dpilon@yorku.ca">dpilon@yorku.ca</a>	S638 Ross	736-2100 ext. 88832
Undergraduate Program Advisor	Lissa Chiu <a href="mailto:lchiu@yorku.ca">lchiu@yorku.ca</a>	S671 Ross	736-5267
Undergraduate Program Secretary	Melissa Falotico <a href="mailto:falotico@yorku.ca">falotico@yorku.ca</a>	S672 Ross	736-2100 ext. 70597
Undergraduate Program Secretary	Rose Gallucci <a href="mailto:gallro@yorku.ca">gallro@yorku.ca</a>	S672 Ross	736-2100 ext. 88839
Client Service / Program Support Representative	Despina Klinakis <a href="mailto:klinakis@yorku.ca">klinakis@yorku.ca</a>	S672 Ross	736-5265

## **REGISTRATION PROCEDURE**

Online registration and enrolment for Fall/Winter 2017-18 begins June 6, 2017 at <http://www.yorku.ca/yorkweb/cs.htm>. Incoming Ph.D. students are required to set up an advising appointment in the last week of August with the Graduate Program Director to discuss their program of study; however you are permitted to enroll in courses before your advising appointment. Incoming Ph.D. I students should contact the Graduate Program Secretary, Judy Matadial at (416) 736-5264 to book an appointment. An introduction to the M.A. program as a whole will be provided in the M.A. Colloquium (GS POLS 6000A 3.0) which is a required course for all incoming M.A. students. Enrolment in reading courses, or in the International Political Economy and Ecology Summer School require permission from the Graduate Program. See the Graduate Program offices for forms and applications.

## **GRADUATE STUDENT ORGANIZATIONS**

### **GRADUATE POLITICAL SCIENCE STUDENTS ASSOCIATION (GPSSA)**

All students registered in the Graduate Program in Political Science are members of the Graduate Political Science Student Association (GPSSA). Under the leadership of a graduate student Liaison Officer, the GPSSA meets on a regular basis to address matters of concern to the students. In addition, students are entitled to attend the meetings of the governing body of the program, the Graduate Political Science Council, with voting privileges as specified in the Rules and Procedures document. Finally, the GPSSA designates student members of the Executive Committee of the graduate program and of the various field and other committees. The GPSSA Liaison for 2017-18 is Tyler Chartrand. The GPSSA office is located in S601C Ross Building, extension 30086.

### **YORK UNIVERSITY GRADUATE STUDENTS' ASSOCIATION (GSA)**

Students are also members of the York University Graduate Students' Association. The York University Graduate Students' Association is the fully autonomous student body that represents more than 6100 full and part-time graduate students registered at York. One of the GSA's primary goals is to promote communication between graduate students and the University administration, as well as the various departments. By representing graduate students on university committees, the GSA is able to ensure that the interests and collective voice of York graduate students are heard. The GSA office is located at 325 Student Centre. They can be reached by telephone at (416) 736-5865, and by e-mail at [info@yugsa.ca](mailto:info@yugsa.ca). The GSA is also responsible for the administration of the YUGSA Health Plan. The YUGSA Health Plan office can be reached at (416) 736-5213, and by e-mail at [health@yugsa.ca](mailto:health@yugsa.ca). Further information can be found at [www.yugsa.ca](http://www.yugsa.ca).

## **FIELDS OF STUDY**

M.A. and Ph.D. Candidates generally choose their major and minor areas of concentration from among the five principal fields within the program. With the approval of the graduate program students may, for purposes of the minor, substitute a specialized field within Political Science or a field in a related discipline.

## **CANADIAN POLITICS**

The Canadian Politics field is especially strong and broadly focused, providing students with exposure to a number of competing approaches to the study of Canadian politics. Faculty members have displayed teaching and research excellence in virtually all areas of Canadian politics, including: political economy, public policy and administration, federalism and intergovernmental relations, provincial politics, regionalism, public and constitutional law, political communications, ideology, political culture and political thought, urban politics, the Canadian women's movement, women and politics in Canada, political parties and voting, environmental politics, Indigenous politics and energy extraction. More generally, the Program has broad strength in the study of public policy.

## **COMPARATIVE POLITICS**

The Comparative Politics field, a traditional strength of the department, embraces a wide variety of approaches, with considerable depth in comparative political economy and several specific area studies. The field research covers most parts of the world. A number of faculty specialize in North American and European studies; in addition, African, East Asian, and Latin American and Caribbean studies, as well as post-Soviet and East European studies, are strongly catered for, with at least two, frequently many more, faculty members in each of these areas.

## **INTERNATIONAL RELATIONS**

Teaching and research in the field is concentrated in five main areas: (1) international relations theory; (2) international political economy, including various Marxist and non-Marxist approaches to the study of global political economy and political power, world orders, ecology and environment, and international economic relations; (3) multilateralism, including global governance, international organization and international law; (4) foreign policy analysis, including both theoretical (decision-making, comparative foreign policy) and empirical (Canadian, American, Russian, etc.); and (5) security studies, encompassing defense policy, the role of force, arms control, and conflict resolution. The general orientation emphasizes both theories of international relations and the substance of international practice both historical and contemporary.

## **POLITICAL THEORY**

Instruction in the political theory field is designed to provide candidates with a rounded background in the history and historiography of political thought, and a broad orientation to current trends in political theory. The Program currently has teaching strengths in particular in early-modern and modern political thought, in critical and post-modern theory and in many varieties and domains of Marxian theory.

## **WOMEN AND POLITICS**

Several faculty members engage in feminist research in various areas of the discipline of Political science, including the study of feminist epistemology and theory, the political economy of gender, gender and development, gender and international relations, gender and public policy, women's electoral behaviour, women and political parties, the women's movement and women's organizations.

## **GRADUATE COURSES IN POLITICAL SCIENCE**

The Graduate Program in Political Science is a twelve-month program. Though courses and seminars are usually offered between September and April there are some exceptions to this rule, such as the I.P.E.E. Summer School. The summer is commonly devoted to work on research papers, theses and dissertations, or preparing for qualifying examinations. The summer is also a good time to complete the requirements for language and cognate skills.

## **THE I.P.E.E. SUMMER SCHOOL**

The International Political Economy and Ecology Summer School is offered in June or July, typically over a two-week period. Each year, one half course, (GS POLS 6282 3.0) will be offered as part of the I.P.E.E. Summer School. York students may apply to enroll in this course in fulfilment of their M.A. or Ph.D. course work. The focus of this course will differ each year; topics depend upon the visiting professors invited to deliver the classes. Information on the upcoming Summer School is made available in the Spring. Enrolment is by application. Contact Jlenya Sarra-DeMeo at (416) 736-2100, extension 88825 or [jsarra@yorku.ca](mailto:jsarra@yorku.ca) for further information.

## **PREVIOUS I.P.E.E. SUMMER SCHOOL COURSES**

- 1991 Global Finance and the Emerging World Order  
Visiting Faculty: Eric Helleiner
  
- 1992 Post-Fordism  
Visiting Faculty: Robert Boyer
  
- 1993 Global Cities  
Visiting Faculty: Saskia Sassen
  
- 1994 The Future of the Market  
Visiting Faculty: Elmar Altvater
  
- 1995 Sustainability in a Turbulent World  
Visiting Faculty: Vandana Shiva
  
- 1996 The Planet After Fordism: Ecology, Democracy, Internationalism  
Visiting Faculty: Alain Lipietz
  
- 1997 After the New Right: New Lefts, North and South Visiting  
Faculty: Hilary Wainwright and Diane Elson
  
- 1998 Social Movements and the Global City  
Visiting Faculty: Warren Magnusson
  
- 1999 The Political Economy of Disaster: From Victorian Famines to Post-Modern  
Apocalypses  
Visiting Faculty: Mike Davis

- 2000 Global Cities  
Visiting Faculty: Peter Marcuse
- 2001 Challenging Capitalist Globalization Targets, Opportunities, Contradictions  
Visiting Faculty: Patrick Bond
- 2002 Blue Gold: Unpacking the Political Ecology of the Emerging Global Water Crisis  
Visiting Faculty: Tony Clark
- 2003 Global Capital and National Identity  
Visiting Faculty: Dick Bryan
- 2004 Delightful Perversions of Globalization  
Visiting Faculty: Eric Swyngedouw
- 2005 Ecology, Imperialism and the Contradictions of Capitalism  
Visiting Faculty: Joan Martinez-Alier, Ariel Salleh, Joel Kovel, Alex Demirovic
- 2006 Imperialism of our Time  
Visiting Faculty: Aijaz Ahmed
- 2007 Development under Neoliberalism: Value, Money, Accumulation, Alternatives  
Visiting Faculty: Alfredo Saad-Filho
- 2008 Beyond Development and Globalization: Autonomous Movements, Indigenous Knowledges and Food Sovereignty in Latin America  
Visiting Faculty: Gustavo Esteva
- 2009 Social Injustice is Killing People: The Political Economy of Health  
Visiting Faculty: Ronald Labonte, Rene Loewenson, Ted Schrecker
- 2010 Labour Markets Under Late Neoliberalism: Restructuring, Regulations and Resistance  
Visiting Faculty: Nick Theodore
- 2011 New Constitutionalism and Global Political Economy  
Visiting Faculty: Adam Harmes
- 2012 Political Economy of the Arab Spring: Crisis, Capitalism and Revolt  
Visiting Faculty: Adam Hanieh
- 2013 Radical Food and Hunger Politics in the City  
Visiting Faculty: Nik Heynen
- 2014 Localism in a Neo-Liberal World: How Do Right, Centre and Left Use the Local Scale?  
Visiting Faculty: Jamie Gough



- 2015 Mean Streets: Class Struggle, Capital Circulation and Public Space  
Visiting Faculty: Don Mitchell
- 2016 Resurgencies: Settler-Colonialism and Radical Indigenous Politics  
Visiting Faculty: Glen Coulthard
- 2017 Violent Political Ecologies: Resources, Labour, Transformation  
Visiting Faculty: Nancy Lee Peluso

### **5000 LEVEL AND 6000 LEVEL COURSES**

Courses at the 5000 level are normally integrated with parallel courses at the 4000 level and are therefore open to advanced undergraduate students. However, graduate students are required to undertake more advanced readings and assignments. All 6000 level courses are open only to graduate students. Those listed as 6.0 are full courses; those as 3.0 are half courses.

- a) M.A. students taking Option I, the Major Research Paper option, are allowed to take up to one full integrated course (one 6.0 or two 3.0 courses);
- b) M.A. students taking Option II, the Designated Research Essay option, are allowed to take up to one full integrated course (one 6.0 or two 3.0 courses);
- c) M.A. students taking Option III, the Thesis option, are allowed to take up to one half (3.0) integrated course;
- d) Ph.D. students are allowed to take up to one full integrated course (one 6.0 or two 3.0 courses).

### **CORE COURSES**

The core courses in the Graduate Program in Political Science hold a special and necessary place in the overall training of the doctoral-level graduate student. In essence, a compulsory course in both the major and minor fields of any student, the core course is not supposed to be a course like any other. Its structure and grading procedures reflect its special status. What *defines* this type of course, however, is not its structure but its scope.

The major aim of the core course is to familiarize the student with the major theoretical, conceptual, methodological, and practical problems for Political Science that arise within each field. It is similar to a survey course in the comprehensiveness of its scope, but it treats individual themes or problems in greater depth than a survey course could possibly do. If it therefore sacrifices some breadth, it does so consciously, in the interest of selectivity. It is for this reason that the core course serves as preparation for the qualifying examination requirements. The point of such a course, then, is neither to provide one with familiarity with everything of importance which has been written in a given field, nor to prepare one for highly specialized research in that field.

## **READING COURSES (GS POLS 6990)**

Where a particular area of interest is not adequately covered by an existing course, students may, with the agreement of faculty members, set up a reading course. Normally, only *one* full reading course may be taken for credit. The student and faculty member involved must agree on a plan of study, covering topics, assignments, and procedures for assessment. This is then submitted on a reading course form available on the Graduate Program in Political Science website, to the Graduate Program Director for approval. Once approved, the Graduate Program office will issue a 'Permission' on the system. You may then proceed to enroll in the course online.

### **READING COURSE # TERM(S) OFFERED**

GS POLS 6990 3.0	Fall term (half) reading course
GS POLS 6990A 3.0	Fall term (half), for students taking a reading course
GS POLS 6990 3.0	Winter term (half) reading course
GS POLS 6990A 3.0	Winter term (half), for students taking a 2 <sup>nd</sup> reading course
GS POLS 6990 6.0	Full year reading course beginning in the Fall term (Fall/Winter)
GS POLS 6990A 6.0	Full year reading course, for students taking a 2 <sup>nd</sup> reading course

Reading Course forms are available at: <http://political-science.gradstudies.yorku.ca/>

See Current Students – Forms.

## **COURSES TAKEN OUT OF PROGRAM**

Students are allowed to take up to one full course in another graduate program at York with the permission of the Graduate Program Directors in **both** programs. Forms are available online at the FGS website. Permission from Political Science must be obtained before approaching the program hosting the course. After obtaining both signatures, the hosting program will issue a 'permission' on the system which will allow you to enroll in the course. Permission forms are available at: <http://political-science.gradstudies.yorku.ca/> See Current Students – Forms.

## **POLITICAL SCIENCE SEMINARS**

When offered, graduate students are expected to attend and to participate in the Political Science Seminars, which are held on Monday afternoons from 2:30 p.m. to 4:30 p.m., in the Douglas Verney Seminar Room, S674 Ross Building. The seminars are intended as an opportunity for members of the program to explore the discipline and gain insight into fields other than their own. In the past, the seminar has featured presentations by faculty and Ph.D. students in the Department, other York faculty, as well as numerous academics and intellectuals from outside York.

## **GRADUATE DIPLOMAS**

York offers a number of specialized graduate diplomas, most completed concurrently with the Master's or Doctoral degrees for which the student is registered. For those students who successfully complete both the Degree and Diploma programs, the Diploma is noted on the student's transcript and awarded at the subsequent convocation. Students can only receive the Diploma if they successfully complete the Degree program. Many diplomas provide opportunities for interdisciplinary study in a specialized area. For information on diplomas available at York see: <https://futurestudents.yorku.ca/graduate/diplomas>. Among the graduate programs that political science students can consider are two administered through the Graduate Program in Political Science, in Democratic Administration and International and Security Studies.

## **GRADUATE DIPLOMA IN DEMOCRATIC ADMINISTRATION**

This program of study allows students in appropriate graduate programs at York University to specialize formally in the area of Democratic Administration, and to be awarded a Graduate Diploma in Democratic Administration. The Diploma is awarded *concurrently* with the Master's or Doctoral degree for which the student is registered. For those students who successfully complete both the Degree and Diploma programs, the Diploma is noted on the student's transcript and awarded at the subsequent convocation. Students can only receive the Diploma if they successfully complete the Degree program.

The Diploma program aims to equip students with both the analytical and practical insights needed to help build more democratic and responsive institutions. The program is geared to both new and returning students who aspire to leadership positions in popular sector institutions, from trade unions and non-profitable charities, to state administration and quasi-governmental organizations.

Each student is exposed to an in-depth analysis of the parameters which constrain collective institutions and the state, with the goal of ensuring that students are able to both elaborate and critically evaluate policies across a broad range of social and economic issues. Equally important, in keeping with the democratic thrust of the program, students explore alternative methods of policy formation and implementation. Developing techniques for the empowerment of constituencies, usually relegated to client status or perfunctory consultation, is an integral part of the practical, administrative dimensions of the program.

### **ADMISSION REQUIREMENTS**

*Candidates* for the Diploma must first be admitted to the Faculty of Graduate Studies as *candidates* for a Master's or Doctoral degree. *Candidates* must formally register for the Diploma program with the Diploma Co-ordinator, following registration for their degree program, at the time they define their program of studies.

The Diploma program is an interdisciplinary one, open to students in any relevant graduate program.

### **DIPLOMA REQUIREMENTS**

Students must complete the program requirements of the degree for which they are registered. In order to receive a Diploma in Democratic Administration, each student must also satisfy the following requirements:

- a) For all students *except* those Master's students registered with the Faculty of Environmental Studies:
  - i) write a Major Research paper, Thesis or Dissertation on a topic related to Democratic Administration approved by the Chair of the Executive Committee of the Diploma Program in Democratic Administration. The Executive Committee will consist of the Graduate Program Director in Political Science (*ex officio*), the Coordinator of the Specialized Honours Program in Public Policy and Administration (normally the Chair), the course instructor for the Democratic Administration core course, plus two other members of the Faculty of Graduate Studies appointed annually by the permanent members of this committee.); and

- ii) successfully complete GS POLS 6155 3.0: Democratic Administration (core course), the required course for all students registered in the Diploma program. This course will be open to students outside of the Political Science Graduate Program who are accepted into the Diploma program. This course is an additional requirement, over and above regular degree requirements and *may not* be counted towards the course requirement for the Master's or Doctoral degrees.
- b) For Master's students registered with the Faculty of Environmental Studies:
- i) write a research paper beyond the normal degree requirements on a topic related to Democratic Administration approved by the Chair of the Executive Committee of the Diploma Program in Democratic Administration. The Executive Committee will consist of the Graduate Program Director in Political Science (ex officio), the Coordinator of the Diploma in Democratic Administration (normally the Chair), the course instructor for the Democratic Administration core course, plus two other members of the Faculty of Graduate Studies appointed annually by the permanent members of this committee; and
  - ii) successfully complete GS POLS 6155 3.0: Democratic Administration (core course), the required course for all students registered in the Diploma Program. This course will be open to students outside of the Political Science Graduate Program who are accepted into the Diploma program. This course is *not* an additional requirement over and above regular degree requirements for students registered with the Faculty of Environmental Studies.

For more information on the Graduate Diploma in Democratic Administration, contact Karen Murray at [murrayk@yorku.ca](mailto:murrayk@yorku.ca).

### **GRADUATE DIPLOMA IN INTERNATIONAL & SECURITY STUDIES**

The Graduate Diploma in International & Security Studies provides master's and doctoral students the opportunity to specialize in the area of international and security studies, and to have this specialization noted on their transcripts.

The Diploma is awarded concurrently with the master's or doctoral degree for which the student is registered. All requirements for the Diploma and master's or doctoral degree must be fulfilled before the Diploma is awarded.

For more information, contact the Graduate Diploma Coordinator at [secdipcd@yorku.ca](mailto:secdipcd@yorku.ca). Alternatively, any staff member in the Graduate Program in Political Science can be contacted (see <http://political-science.gradstudies.yorku.ca/contact-us/>).

The mailing address is: Graduate Program in Political Science, York University, S637 Ross Building, 4700 Keele Street, Toronto, Ontario, Canada, M3J 1P3. Telephone: (416) 736-2100, extension 88825.

## ADMISSION REQUIREMENTS

All candidates for the Diploma must first be admitted to a graduate program at York University. They may register for the Diploma once their master's or doctoral program of study has been clearly defined, normally before the course work has been completed.

## DIPLOMA REQUIREMENTS

- a) Students must successfully complete two graduate courses relevant to international and security studies:
- |                  |  |
|------------------|--|
| GS POLS 6086 3.0 | Thinking Power and Violence: From Nietzsche to Agamben                 |
| GS POLS 6225 3.0 | Critical Security Studies  |
| GS POLS 6275 3.0 | Ethnonationalist Conflicts and World Politics                          |
| GS POLS 6515 3.0 | The Making of the Modern Middle East: Politics, States and Societies   |
| GS ANTH 5145 3.0 | Critical Approaches to Gender, Displacement and Mobility               |
| GS DEMS 5060 3.0 | Terrorism Studies I  |
| ES ENV5 5070 3.0 | Extraction and Its Discontents   |
| GS PIA 6314 3.0  | The Environmental Crisis: International and Public Policy Implications |

**Any other course from any graduate program that has been approved by the Coordinator of the Diploma.** Approval will require that the course be relevant to the aims of the Graduate Diploma in International & Security Studies. *Note: Not all of the designated courses may be offered in any one year.*

- b) Students must successfully complete at least one half course at the graduate level, above and beyond the requirements of the master's or doctoral program in which the student is registered. This requirement may be satisfied by one of the courses from regulation a) above.
- c) Students must prepare a research paper, on a security studies subject approved by the Coordinator of the Graduate Diploma in International & Security Studies. It must fall within a research theme bearing on international and security studies. This paper will not count towards the student's master's or doctoral program or towards the additional half course required for the Diploma. This paper must be submitted to the Diploma Coordinator, who may, depending on its content, send it out for additional review by a relevant York faculty member. For the purposes of the Diploma, in order for the paper to be accepted, it must be deemed by the Coordinator – and any reviewers – to be of a standard that is equivalent to a working paper.
- d) In addition to the research paper for the Diploma (item c above), students must write a major research paper, thesis or dissertation, supervised by a member of the Faculty of Graduate Studies affiliated with the Graduate Diploma, on a topic approved by the Diploma Coordinator. The topic must fall within a research theme relevant to international and security studies. *Note: This paper normally serves as the major research paper, thesis, or dissertation used to fulfill the requirement of the master's or doctoral program in which the student is registered.*

## **DEGREE REQUIREMENTS**

### **THE M.A. PROGRAM**

Students must choose one of three degree program options, differing with respect to the number of courses required and other degree requirements. Under all options, students are required to take courses in at least two of the program's five fields, and they are urged to consider taking courses in three fields (except perhaps when pursuing the Thesis option). There is a limit to the number of 'integrated' graduate/undergraduate courses offered at the 5000 level that may be taken for degree credit, depending on the program option chosen.

The M.A. Colloquium is a degree requirement for all program options. This half credit course provides an introduction to the program, exposure to the range of work within the discipline, and a revision of research skills and methods pertinent for the MA program. The second part of the course offers students guidance in shaping a research proposal for their independent research. Students do not write major papers and grading is on a pass/fail basis. All incoming M.A. students must register in the course, which counts as a 6000 level, graduate-only half course towards the completion of the course requirement."

Up to one full course equivalent may be taken in another Graduate program at York or (upon petition to the Executive committee) in a graduate program at another university. It is a requirement of the Faculty of Graduate Studies that, where a student proposes to take a course at another university, it be demonstrated that the material to be studied is both academically necessary and unavailable at York.

Where a particular area of interest is not adequately covered by available courses, students may, with the agreement of a faculty member, set up a reading course. Normally, only one full-year reading course may be taken for credit in a degree program. The title of the reading course will be recorded on the student's transcript. The student and faculty member involved must agree on a plan of study, covering topic, assignments, and procedure for assessment, and submit this in writing to the Program Director at the time of registration.

In addition to the full-time program, York offers a part-time M.A. program. *Candidates* for the M.A., whether full-time or part-time, must complete all degree requirements within four years (12 terms) of their initial registration.

### **DEGREE OPTION I: M.A. BY MAJOR RESEARCH PAPER (MRP)**

(The most common option, recommended for those planning to pursue a Ph.D.)

### **COURSES**

Three full course equivalents are required (two and one-half courses in addition to the M.A. Colloquium). No more than one full-course equivalent of these may be 'integrated' graduate/undergraduate courses offered at the 5000 level.

## **MAJOR RESEARCH PAPER**

The Major Research Paper should constitute the sustained exploration of a theoretical or empirical question. Unlike a Master's Thesis, a Major Research Paper need not contain original research. Instead, a Major Research Paper may take the form of a review of literature in a field, the exploration or synthesis of various points of view in a subject area, or a pilot study for a larger project. Alternatively, it may be a research project which is narrower in scope, less sophisticated in methodology, or less complete in data gathering and analysis than would be required for a thesis.

Major Research Papers should be between 40 and 50 double-spaced pages in length. The paper will be supervised by one faculty member in the Political Science Graduate Program. Normally, students will be encouraged to develop further a paper contemplated for or already completed in a course and the supervisor will be the director of that course.

Major Research Papers are not to be left to the Summer. Students should approach faculty members who should make themselves available for consultations concerning MRPs beginning in the Fall term. The M.A. Colloquium will normally address social science research issues relevant to the MRP.

The MRP is prepared in consultation with the faculty member who serves as the First Reader. Upon completion, the paper will be read by an additional faculty member, the Second Reader, from the Political Science Graduate Program, and the student will be required to defend it orally before both readers. Normally, the oral examination will be one hour in length and will centre on the paper.

The oral examination may only be waived in exceptional circumstances, with the agreement of both the First and Second Readers and the approval of the Graduate Program Director. Applications for waivers should be made to the Graduate Program Director by the First Reader, accompanied by a rationale and supporting medical or other documentation.

Topics and supervisors are to be identified by January 30 and reported to the program. First drafts of the Major Research Paper are due no later than the end of June of the M.A. year. In order to meet the deadlines for Fall convocation, the MRP must be defended and a final grade reported by the Faculty of Graduate Studies deadline, which is normally the last Friday in August.

The student is responsible for producing three copies of the paper: one for the First Reader, one for the Second Reader, and one for the *Candidate*. The paper need not be bound but it must be typed or printed and double-spaced on one side of each page, and must conform to normal scholarly standards with respect to footnotes, bibliography, etc. Please note that the final grade for the MRP will not be submitted until the Graduate Program office is in receipt of this copy. Students accepted into the Ph.D. program directly from the M.A. program will not normally be permitted to enroll in Ph.D. I, until all of the degree requirements have been completed. The Faculty of Graduate Studies does not permit a student who has not completed all requirements for the M.A. degree by the end of the first term to continue registration in the Ph.D. program.

## **DEGREE OPTION II: M.A. BY DESIGNATED RESEARCH ESSAY**

### **COURSES**

Four full-course equivalents are required (three and one-half courses in addition to the M.A. Colloquium). No more than one full-course equivalent may be taken in the form of 'integrated' graduate/undergraduate courses offered at the 5000 level.

### **DESIGNATED RESEARCH ESSAY**

The Designated Research Essay, which is expected to be approximately 25-30 pages in length, is written as part of the requirements for a 6000 level graduate-only course. (Generally, it will be longer than required by the course assignment.) Students must designate the essay, whether written or contemplated, no later than the third week of the Winter term. The Designated Research Essay is subject to revision at the discretion of the course director, and must be passed by a second faculty member from the program. A copy of the essay, together with Designated Research Paper form completed by the course director and including the Reader's comments, must be submitted to the program office and kept on file.

## **DEGREE OPTION III: M.A. BY THESIS**

(This option is not encouraged, save in exceptional circumstances.)

### **COURSES**

Two full course equivalents are required (one and one-half courses in addition to the M.A. Colloquium). No more than one half-course equivalent may be taken in the form of 'integrated' graduate/undergraduate courses offered at the 5000 level.

### **THESIS AND ORAL EXAMINATION**

*Candidates* must conduct a research study and report the results in appropriate thesis form. The research and results should demonstrate the *Candidate's* independence, originality, and understanding of the area of investigation at an advanced level. There are no precise requirements for length, but a reasonable guideline would be 100 double-spaced pages.

Students choosing this option should consult the Faculty of Graduate Studies website to acquaint themselves with the extensive formal requirements well in advance of completion.

The thesis is written under the supervision of a Thesis Supervisory committee consisting of three faculty members, including one from outside the program. Upon completion, the thesis must be defended in an oral examination before a Thesis Examining committee, made up of two faculty members from the program, one from another program and the Dean's Representative.

Aside from requirements established by the Faculty of Graduate Studies, theses should follow normal scholarly standards in form. Experience has shown that it is difficult even for those students for whom this is an appropriate option to complete the thesis within the first year of study.



## THE PH.D. PROGRAM

The essential purpose of Ph.D. studies is to assist students to develop the comprehensive knowledge and the skills necessary to permit them to demonstrate, by the writing of a dissertation, that they are prepared to make a scholarly, independent and original contribution to our understanding of politics. The program also aims, in general, to prepare students to be effective researchers (in a variety of contexts) and university teachers.

## COURSE WORK

Ph.D. students must take a minimum of four full graduate courses (or their equivalent), normally spread over the two years of residence, no more than one of which may be offered outside the program. Ph.D. students will be required to take:

- (a) the core course in the major field (a full year course);
- (b) the core course in the minor field (a full year course).

Both core courses must be taken in the first year of the doctoral program, and both accompanying qualifying examinations completed in the Spring of the year in which the courses are taken. Any deviation from this arrangement must be approved by the Graduate Program Director.

Alternatively, with the approval of the Graduate Program Director, students may substitute a specialized minor. If the field proposed in such a petition should be outside the Political Science Program, it must meet the following stipulations to qualify as a specialized minor:

- (i) it must fall within a field recognized in the graduate regulations of the discipline in which the minor is to be taken;
  - (ii) there must be an adequate selection of courses offered in the field by the program concerned;
  - (iii) a faculty member who is qualified to teach in his/her own graduate program must be prepared to supervise and examine the *Candidate* in the specialized minor field.
- (c) at least **one half course** in a field different from the major and minor (unless satisfied at the M.A. level).

No more than one full course equivalent may be taken in the form of 'integrated' graduate/undergraduate seminars.

Up to one full-course equivalent may be taken in another Graduate program at York or (upon approval of a petition to the Executive committee) in a graduate program at another university. It is a requirement of the Faculty of Graduate Studies that, where a student proposes to take a course at another university, it be demonstrated that the material to be studied is both academically necessary and unavailable at York.

Where a particular area of interest is not adequately covered by available courses, students may, with the agreement of a faculty member, set up a reading course. Normally, only **one** full year reading course may be taken for credit in a degree program. The title of the reading course will be recorded on the student's transcript. The student and faculty member involved must agree on a plan of study, covering topics, assignments, and procedures for assessment, and submit this in writing to the Program Director at the time of registration.

Students must maintain at least a B average in their graduate courses. Failure to do so will result in a review of status. For further information, please refer to the section on Grades on page 22 of this calendar.

### **LANGUAGE OR COGNATE SKILL REQUIREMENT**

While completing the course work, students should also be preparing to meet the program's requirement to demonstrate skill in a language (other than English) or a cognate area (such as statistics). In selecting a skill, students should be seeking to equip themselves for their proposed area of dissertation research. At the same time, they should meet any stipulations of their major field of study. For instance, students majoring in Canadian Politics must select French, demonstrating at least a reading knowledge. Comparative Politics majors who have an area of specialization must demonstrate at least a reading knowledge of a language (other than English) relevant to their area. (Non-area specialists may offer a cognate skill.) In making their selection, students should consult closely with their supervisor.

The language or cognate skill requirements may be fulfilled by formal course work or by special examination arranged with a member of the Political Science graduate faculty. With respect to course work, the program will consider as strong evidence the completion of a course at the second-year undergraduate level or above with a grade of B+ or better. However, approval of such course is not automatic. In the case of skill in a language, a student may also offer evidence that proficiency was successfully demonstrated in an accredited graduate program elsewhere, or may offer the Graduate Foreign Language Test of the Educational Testing Service.

In the special examination, the student will be asked to read a text in Political Science of no more than ten pages in length; to prepare a translation into English of a designated paragraph from the text; and to discuss the text as a whole with the examiner, in English or in the language of the text, at the option of the student. The student may bring dictionaries and similar aids to the examination. The examination will extend for a maximum of three hours.

Courses taken to fulfil the language or cognate skills requirements **may not** be used to fulfill other requirements.

### **THE QUALIFYING EXAMINATIONS**

In conjunction with meeting the core course requirements, all Ph.D. students must at the first scheduled sitting in late May or early June, write qualifying examinations in their major and minor fields.

## GENERAL PROVISIONS

1. The major examination will be on one of the fields offered by the program, chosen by the *Candidate* and designated as the *Candidate's* major field. The five fields are: Political Theory, International Relations, Comparative Politics, Canadian Politics, and Women and Politics.
2. The minor examination will also be on one of the above fields unless a petition from the *Candidate* for a specialized minor has been approved by the Executive committee. The format of the examination will be identical to the options offered to *Candidates* with 'standard' minors. Students will be expected to demonstrate levels of breadth and integration comparable to those expected of 'standard' minors.
3. Qualifying examinations will be drawn directly from the core courses as the course was offered in the year in which the examination is being written.
4. The examinations will be sit-down examinations, for which students will receive questions via e-mail 24 hours beforehand. Students will not be able to bring notes, reference materials, cell phones or other electronic aids to the examination itself. Students will be given the option of writing the exams by hand or by using a computer. For students who choose to write their qualifying examinations on computer, these will be written in the departmental computer lab or other spaces as directed by the Graduate Program Director. The graduate program is unable to accommodate special requests to write in private offices. The sole exception to this will be in the case of students with documented disabilities who are registered with the Office for Persons with Disabilities, which will in turn make arrangements for the writing of the exam.
5. Majors and minors will select two questions from a set of questions dealing with general issues in the field and based exclusively upon materials examined in the respective core course. They will have four hours to prepare their answers.
6. In addition, majors will have two hours to answer one question selected from a set of questions dealing with issues and materials discussed in other courses which they have taken in the major field.
7. Each field's qualifying examination will be drawn up by an Examination committee comprising the Field Coordinator and two other faculty members, to be chosen in consultation with the Graduate Program Director. In the case of a specialized minor, a two-member Examination committee will be constituted by the Graduate Program Director. With respect to the extra set of questions for major students, the directors of elective courses in the major field will be asked to submit potential examination questions. A director of one of these courses, selected after consultation with the student, will join the Examination committee in designing and assessing this set of questions. If required, this faculty member in accordance with our 2002 Qualifying exam rule, may function as the third reader.

8. Examinations will be administered during late May and early June.
9. The Examination committee will subsequently meet to discuss and assess each examination and will provide a written assessment to the student.
10. Oral examinations will be held by the Examination committee when the committee deems it appropriate.
11. All *Candidates* will have the opportunity to sit each written examination twice, if necessary. *Candidates* who fail a written examination a second time will be withdrawn from the program.

### **GS POLS 7000 0.0 DISSERTATION PROPOSAL WORKSHOP COURSE**

PhD III candidates are required to register in and attend GS POLS 7000 0.0, the PhD Dissertation Proposal Workshop. The proposal workshop consists of 3 three-hour sessions offered on a monthly basis during the Fall term of the academic year (with dates set for September 21, November 2 and November 30, 2017), plus two individual meetings (totaling 1.5 hours) with the Graduate Program Director to discuss their dissertation proposal, to set up a supervisory committee and to go over the draft proposal. Students will receive a passing grade by attending the three sessions, meeting with the Graduate Program Director for a half-hour and a one-hour session, orally presenting their draft proposals at the third workshop session on November 30, and submitting their final draft thesis proposal to the Graduate Program Director by December 21, 2017. The course involves 10.5 hours (9 seminar hours and 1.5 hours of individual meetings with the Graduate Program Director) for the PhD student; the course involves 36 hours for the Graduate Program Director (9 seminar hours plus 27 individual student hours).

The proposal workshop will cover developing:

1. A title which states, directly and briefly, the subject of the research.
2. A clear statement of why this topic merits study and will make a contribution to political science.
3. A response to the question: "What is original about the way you are approaching this topic?" (Reference to other relevant research that has been done, and how your research will innovate, comes here.)
4. A statement of the principal guiding hypothesis you will be using to focus your investigation.
5. The research methods that will be employed.
6. The sources that will be used.
7. For both 5 and 6: are there any problems of access to the research subject or sources? How will you overcome them?
8. An indication of the likely structure of the dissertation, i.e. a projected outline of the chapters of the written study.
9. A selective bibliography, which covers both:
  - theoretical works relevant to your chosen methodology;
  - works bearing on the substance of the topic.
10. Filling out TD1, TD2 and TD3, and Supervisory Committee forms.

The final draft proposal submitted should be 12 pages, double-spaced (approximately 3000 words). The meetings with the Graduate Program Director will normally consist of a half-hour preliminary individual meeting in the first week of October and a one-hour individual meeting in November to review working draft proposals prior to the third workshop session. In the last session, the student is required to present the draft having previously circulated it to the workshop participants and the Graduate Program Director by the deadline set in the course outline. Following completion of the Dissertation Proposal Workshop, students must get approval for their dissertation proposal from their dissertation Supervisor and supervisory committee members and submit the final approved proposal and completed ethics documents to the Dean of Graduate Studies through the Graduate Program Director. For further information see the Dissertation Proposal-Program Guidelines below:  
<http://gradstudies.yorku.ca/current-students/thesis-dissertation/>

### **THE DOCTORAL DISSERTATION**

The dissertation is expected to be a report of a major piece of independent research, which makes a significant contribution to the study of politics. It should be able to withstand rigorous scrutiny of its methods, sources, internal logic and presentation, in terms of the highest standards of the fields in which it is intended to make a contribution.

At this stage of his/her career, the candidate works in close collaboration with a Dissertation Supervisory Committee. The composition of this committee, along with the dissertation proposal, must however be approved by the Dean in the name of the Faculty of Graduate Studies. For doctoral students to remain in good academic standing, they must have a supervisor and supervisory committee in place in accordance with the Faculty of Graduate Studies regulations. The minimum requirements are as follows: A supervisor must be recommended by the appropriate Graduate Program Director for approval by the Dean of Graduate Studies no later than the end of the fifth term of study (end of second term of PhD II). Students will not be able to register in the seventh term of study (the onset of PhD III) unless a supervisor has been approved. A supervisory committee must be recommended by the appropriate Graduate Program Director for approval by the Dean of Graduate Studies no later than the end of the eighth term of study (end of second term of PhD III). Students will not be able to register in the tenth term of study (the onset of PhD IV) unless a supervisory committee has been approved.

### **THE DISSERTATION SUPERVISORY COMMITTEE**

The committee normally consists of at least three members of the Faculty of Graduate Studies, at least two of whom, including the supervisor, must belong to the Graduate Program in Political Science. In exceptional circumstances, with the approval of the Dean, a third or additional member of the committee may be appointed who is not from York University, or otherwise not a member of the Faculty of Graduate Studies.

## THE DISSERTATION PROPOSAL – PROGRAM GUIDELINES

The Supervisory Committee must meet **as a body** with the student to discuss the dissertation project and to assist the student in formulation of the dissertation proposal. Once all members of the committee are satisfied with the significance and viability of the dissertation, as demonstrated by the proposal, the committee will forward the proposal to the Graduate Director along with the signed Thesis/Dissertation Research Proposal Submission (TD1) form, and the FGS Research Ethics forms if human participant research is involved. Students undertaking research with human participants may not begin that research until their proposal has received approval. Graduate faculty and students are advised to consult the Senate Policy for the Ethics Review Process for Research Involving Human Participants for the relevant rules, including definitions of “minimal risk”, “human participant”, “research”, and “Principal Investigator” at: <http://www.gradstudies.yorku.ca/current-students/thesis-dissertation/research-ethics/>

The Graduate Director will then consider recommending to the Dean that the project be authorized.

All proposals should include or adhere to the following guidelines:

1. A title which states, directly and briefly, the subject of the research.
2. A clear statement of why this topic merits study and will make a contribution to political science.
3. A response to the question: “What is original about the way you are approaching this topic?” (Reference to other relevant research that has been done, and how your research will innovate, comes here.)
4. A statement of the principal guiding hypothesis you will be using to focus your investigation.
5. The research methods that will be employed.
6. The sources that will be used.
7. For both 5 and 6: Do you anticipate any problems of access to your research subject or sources? How will you overcome them?
8. An indication of the likely structure of the dissertation, i.e. a projected outline of the chapters of the written study.
9. A **selective** bibliography, which covers both:
  - theoretical works relevant to your chosen methodology;
  - works bearing on the substance of the topic.
10. The proposal should be no more than 10-12 double spaced pages (approximately 3000 words) in length, including the bibliography. Footnotes are discouraged and in any event should be kept to an absolute minimum.

The proposal is a sketch of work that is still anticipated, not a definitive guide to the finished project. The purpose of the proposal is to demonstrate that you are prepared to start work on the dissertation; it is not part of the dissertation itself.

## **PROGRESS EVALUATIONS - REGULAR PROGRESS REPORTS**

The Supervisor will normally meet with the student each month, and never less than once each term, as required by the Faculty of Graduate Studies. The Supervisory committee will normally review the student's progress each month, and never less than once each term. Once each year, normally in the Spring, the committee will meet as a group with the student, to receive and discuss the student's *Report on Progress*, and to complete the Report for submission to the Graduate Program Director. Between these annual reports, students and/or Supervisory committees must inform the Graduate Program Director if the student is encountering difficulties with the dissertation project.

## **MID-TERM REPORTS**

When roughly half of the dissertation, or a substantial number of chapters, has been drafted, the *Candidate* and the Supervisory committee must undertake a collective assessment of the progress of the work, reported to the Graduate Program Director on the mid-term progress report. Whenever possible, this assessment will be based upon a meeting between the *Candidate* and the Supervisory committee. Where a meeting is impossible to arrange, the Supervisory committee, in correspondence with the *Candidate* and after having read the submitted work, **must meet as a body** for a collective assessment. This assessment will be communicated in writing to the *Candidate*, with a copy appended to the Mid-Term Progress Report.

## **ORAL EXAMINATION**

The final stage in the Ph.D. program is the oral defense of the dissertation before a Dissertation Examining committee which must consist of: (i) at least two graduate faculty members from the supervisory committee, but preferably three; (ii) one York University faculty member from outside the program; (iii) one external examiner from outside the University; (iv) the Dean of Graduate Studies or the Dean's nominee who will also serve as Chair. Membership must be recommended by the Program Director to the Dean of Graduate Studies for approval.

At least three members of the Examining committee, including the External Examiner and the Dean's Representative/Chair, must have been at "arm's length" from the dissertation. The oral examination will center on the dissertation and will normally last between two and three hours. The examination requirement is met if the committee accepts the dissertation without revisions, or with specified revisions (e.g., those of a minor editorial nature, or which may be clearly specified and otherwise do not radically change the development/argument of the dissertation). Except where there are three or more votes for failure, a dissertation that is not so accepted will be referred pending major revisions. Such revisions must be completed, and the dissertation re-submitted to the Examining committee, within twelve months. Where three or more examiners vote for failure, or two or more vote for failure following major revisions, a dissertation is failed.

## **RESIDENCE REGULATIONS AND TIME LIMITS**

### **M.A. PROGRAM**

Award of the M.A. requires a minimum of one year's residence as an M.A. candidate, three terms at full-time status, six terms at part-time status or some combination thereof). All requirements for a Master's degree must be fulfilled within twelve terms (**four years**) of first registration as a full-time or part-time Master's student. Students may not continue to be registered after the exhaustion of the time limit. Terms in which students register for Leave of Absence, Maternity or Parental Leave, or

No Course Available are not included in these time limits. Continuous registration at York University must be maintained. (Note: Except under highly unusual circumstances, neither full nor part-time students in Political Science M.A. Program can qualify for No Course Available status.)

### **PH.D. PROGRAM**

Award of the Ph.D. requires a minimum of two years of residence as a Ph.D. candidate (six terms of full-time status or twelve terms of part-time status or some combination thereof). Candidates must complete all requirements, including the dissertation, within eighteen terms (**six years**) of first enrolment as a doctoral student. Students may not continue to be registered after the exhaustion of the time limit. Terms in which students register for Leave of Absence, Maternity or Parental Leave, No Course Available or the Elective Leave are not included in these time limits. Leaves of absence from the Ph.D. program are dealt with on an individual basis. Continuous registration must be maintained. (Note: Because of the variety of degree requirement towards which students must be working, it is impossible for any student in Political Science Ph.D. Program to qualify for No Course Available status.) Students withdrawn from the program in 'good standing' may petition for reinstatement into the program for the dissertation defense, as provided by the rules of the Faculty of Graduate Studies.

York University also offers a part-time Ph.D. program. Excluding the residence requirement, the requirements for the part-time program are identical to those for the full-time program. As with full-time students, part-time students must complete all requirements within six years (eighteen terms) of initial registration. Continuous registration must be maintained. Given the past difficulties of students completing the Ph.D. on a part time basis, the program has in recent years admitted very few part-time students.

### **GRADES**

The grading system of the Faculty of Graduate Studies recognizes the following grades: A+ (Exceptional); A (Excellent); A- (High); B+ (Highly Satisfactory); B (Satisfactory); C (Conditional); F (Failure); I (Incomplete).

Grades are reported by the Course Director to the Registrar's office by the following dates:

Fall term	January 15	(full or half course)
Full year and Winter term	May 15	(full or half course)
Summer term	September 15	(full or half course)

**Withdrawal from the program** will be required of any student who receives the following grades:

An F in one full or two half courses

An F in one full course and a C in a half or full course

A C in two full courses, a full and a half course, or three half courses.



## **WITHDRAWAL FROM COURSES**

Students may withdraw from a course in good standing, provided that not more than two-thirds of the course has been given. After this, students shall remain registered and will be assigned grades as appropriate. The symbol W (withdrew in good standing) will be recorded in place of a grade to indicate that a student was authorized to withdraw from a course in which he or she was registered. If a student withdraws before one-third of the course has been given, the requirement to record a W may be waived at the discretion of the program.

## **INCOMPLETES**

In exceptional circumstances, with the appropriate supporting medical or other documentation, students may apply for an incomplete grade in a course. Applications for an incomplete must be made to the Graduate Program Director no later than the last week of classes in the relevant term, and must be accompanied by the appropriate form, a full rationale, supporting documentation, a realistic date of completion for outstanding course work within the maximum time permitted by the Faculty of Graduate Studies, specified below, and support from the Course Director. Late or incomplete applications will not be accepted. Approval for an incomplete can only be granted by the Graduate Program Director; however, in courses in which more than two students request an incomplete in a single year, these requests will be reviewed and can be approved only by the Graduate Executive.

Students may not carry more than one full-course equivalent (i.e. one full-course or two half- courses) incomplete at a time. The only exception to this rule is that M.A. candidates are permitted to carry their Major Research Paper (GS POLS 6999 6.0) incomplete along with a full-course equivalent. The making-up of incomplete grades must be the student's top priority. The "realistic date for completion" for course work should normally be no more than several weeks beyond the date for the regular submission of course work.

The **maximum** period for carrying an incomplete grade, as established by the Faculty of Graduate Studies, is as follows:

- (a) incompletes granted in half courses must be removed within two months;
- (b) an incomplete granted in a full course must be removed within four months.

If outstanding course work has not been submitted by the deadlines set out above, the grade for the course will automatically become an F.

It is possible to petition the Dean of Graduate Studies for relief from these regulations on extraordinary academic or compassionate grounds. Extensions in such exceptional cases are limited to a maximum of two additional months, for full or half courses. Petition forms are available at <http://www.gradstudies.yorku.ca>, see Current Students, Student Status, Student Forms.

Term	Grade Due	Incomplete Expires	Begin Petitioning Process for 2 Month Extension	Final Grade Due
Fall half course	January 15	March 15	March 1	May 15
Full year course (Fall/Winter)	May 15	September 15	September 1	November 15
Winter half course	May 15	July 15	July 1	September 15
Full year course (Winter/Summer)	September 15	January 15	January 2	March 15
Summer half course	September 15	November 15	November 1	January 15
Full year course (Summer/Fall)	January 15	May 15	May 1	July 15

Students who, for whatever reason, violate program regulations concerning either the allowable number of ‘incompletes’ that may be carried at one time, or the meeting of deadlines, jeopardize their academic standing. Permission to register for courses or to continue registration as a full time student may be withheld while this unsatisfactory standing continues. Where incomplete course work turns into grades of F in one or more full course equivalent, students must be withdrawn from the program.

**Except for grade changes required within the above time limits for an authorized incomplete, all requests for grade changes must be made by petition to the Faculty of Graduate Studies and will only be considered by the relevant committee within a year of the completion of the relevant course.**

### **LENGTH OF PAPERS**

The total amount of written work should not exceed 30 double-spaced pages in a half course and 60 pages in a full course. (In the core courses, written work should not exceed 30 pages and should take the form of several short papers approximating in scope and length the answers to qualifying examination questions.) Required weekly readings should not exceed 300 pages. On this basis, ‘incompletes’ should be needed only in exceptional cases. In full year courses, directors must assign written work for grades in both terms.

### **TURNAROUND TIME FOR PAPERS**

Faculty members who receive major written course work from students that meet stipulated deadlines should assess, evaluate, and return papers **within one month** of the date that the work was submitted. In the case of material read by two or more faculty members, (i.e., MRP’s) allowance must be made for circulation of the material, unless the student submits multiple copies, and the normal consultative process among faculty. Students who do not receive a grade within the above guidelines are required to inform the Graduate Program Director. He/she will then make a written request of the course director or principal reader.

## UNACADEMIC PRACTICES

Students in the Faculty of Graduate Studies are expected to conform to strict standards of academic honesty as specified by Senate. Failure to observe these standards will lead to sanctions which range from the failure of a piece of work up to withdrawal from the University, or rescinding of a degree.

Full details of the Faculty's regulations and procedures are available at:

<http://gradstudies.yorku.ca/policies-procedures/academic-honesty/>

The Senate Policy on Academic Honesty is available at: <http://gradstudies.yorku.ca/current-students/regulations/academic-honesty/>

A lack of familiarity with these regulations on the part of a student does not constitute a defense against their application to him or her.

Students should also be aware that the Graduate Program has always taken most seriously the question of unacademic practices. In particular, students should note the York University Senate's definition of **Plagiarism and other misappropriation of the work of another**: *Plagiarism is the representation of another person's ideas or writings as one's own. The most obvious form of this kind of dishonesty is the presentation of all or part of another person's published work as something one has written. However, paraphrasing another's writing without proper acknowledgement may also be considered plagiarism. It is also a violation of academic honesty to represent another's artistic or technical work or creation as one's own. Just as there are standards to which one must adhere in the preparation and publication of written works, there are standards to which one must adhere in the creation and presentation of music, drawings, designs, dance, photography and other artistic and technical works. In different forms, these constitute a theft of someone else's work. This is not to say that students should not use the work of others with the proper acknowledgement.*

## ACADEMIC PETITIONS AND APPEALS

The purpose of academic regulations is to allow students to develop their interests and talents to the fullest in ways consistent with policy in the Faculty. In establishing academic regulations, the Faculty also recognizes that instances will arise where it makes sense, in the context of a student's academic career, to waive regulations which would otherwise apply. The purpose of an academic petition is to request an exemption from an academic regulation or deadline. Being unfamiliar of regulations or deadlines does not constitute a valid reason for an academic petition.

See <http://gradstudies.yorku.ca/current-students/regulations/petitions/>

Academic petitions and appeals in the Faculty of Graduate Studies are governed by the Senate Guidelines for the consideration of petitions/appeals by Faculty Committees.

See <http://www.yorku.ca/univsec/senate/committees/sac/SACAppealsPage.html>

Petitions must be initiated within 12 months of an issue arising. Petitions on issues beyond the 12 month timeline will not be considered, except in truly exceptional circumstances.

Only in exceptional circumstances will a retroactive (before start date of the current term) academic petition be considered and/or granted. Retroactive petitions must adhere to the 12 month time limit.

## ACADEMIC PETITION SUBMISSION GUIDELINES

- Submit complete petitions to home program office. Allow 4 to 6 weeks for processing.
- Include a statement with the academic rationale for the request and attach any relevant documentation.
- Making false statements on this form is a breach on the Senate Policy on Academic Honesty.
- A petition will not normally be processed if the student is not in good academic or financial standing.
- Incomplete petitions will be cancelled after 10 days. Students will be notified if further action is required on their behalf.
- Decisions will be communicated via email to the provided address with copy to the program.

## INFORMATION

### Leave of Absence

The fee to be registered inactive is \$169.49 plus \$15.00 registration fee. This fee does not apply to No Course Available Leaves. A Leave of Absence will not be granted during an extension of program time limits. Terms for which a student is granted External Status will be counted as active terms towards the completion of the degree. Parental leave of absence is available to students for whom parental responsibilities are such that they require the student to be absent from their studies. The maximum number of terms is dependent upon the type of Leave as per the table below.

Exceptional Circumstances	Up to 3 terms (over the course of the program)
External	Up to 3 terms (over the course of the program)
No Course Available	One term at a time (no limits)
Elective	One term over the course of the program
Maternal	Up to 3 terms per pregnancy
Parental	Up to 1 term per child

Please note that the approval of any leave will affect your funding for that term. Leaves requested for a term that has already started will be considered retroactive.

See <http://gradstudies.yorku.ca/current-students/regulations/registration/#leaves>

### Reinstatement

Students who have withdrawn in good standing may petition for reinstatement within three terms (12 months) following a withdrawal. After that time, students must normally apply for readmission rather than reinstatement. Reinstatement into a program does not guarantee funding will continue as outlined in your original funding offer.

See <http://gradstudies.yorku.ca/current-students/regulations/registration/#reinstatement>

### Reinstatement to Defend

Students who have been withdrawn in good standing may petition for reinstatement to defend a thesis/dissertation at any time following their withdrawal, on the condition that their thesis/dissertation is ready to proceed to defence. Such petitions must include evidence and support from the supervisory committee and graduate program director, who must confirm that the thesis/dissertation is ready to proceed to defence.

See <http://gradstudies.yorku.ca/current-students/regulations/registration/#reinstatement>

### **Extension of Program Time Limit**

All petitions for extensions will be assumed to be for part-time status unless otherwise specified with the exception of requests related to the provisions of the CUPE 3903 Collective Agreement.

Extension of program time limit request must always be accompanied by:

- A student statement with explanation of why timely progress was not made and progress made to date.
- A detailed plan with timeline for completing the remainder of the degree, including post-oral examination revisions, and
- A statement from the student's supervisor commenting on the request and the plan.

Extension of program time limit and/or priority pool entitlement requests may be made related to CUPE service (Unit 1 article 15.09.02 and 15.09.04; Unit 3 article 11.04.4) or disability/illness/injury (Unit 1 articles 15.10 and 12.03.02; Unit 3 article 11.05).

- The request should be accompanied by evidence of service on CUPE executive or bargaining team as applicable, or medical certification as to the effect of the disability or disabilities, illness or injury upon the progress of the student's work. Petitions based on disability/illness/injury are reviewed directly by the Dean of the Faculty of Graduate Studies.

See <http://gradstudies.yorku.ca/current-students/regulations/registration/#fulltime>

### **Advanced Standing**

Advanced standing requests must be accompanied by copies of transcripts and course descriptions for the courses for which advanced standing is being sought along with either a listing of York courses that would be considered equivalent or a statement from the student's supervisor or the graduate program director attesting to the equivalency of the courses with specific program requirements. Advanced standing will only be considered prior to completion of the first term of study.

See <http://gradstudies.yorku.ca/current-students/regulations/admission/#transfer> .

### **Academic Petitions: Procedural Guidelines**

1. Academic petitions in the Faculty of Graduate Studies are initiated by students by submitting a completed Academic Petition form. A completed Academic Petition form and any required or relevant supplemental documentation must be submitted to the office of the graduate program concerned. When preparing a petition, petitioners should seek the advice of the graduate program director or the graduate program assistant. In instances in which the graduate program director is the subject of the petition, petitioners shall seek the advice of another member of the program's graduate executive committee. If the petition involves an undergraduate course, the petitioner should seek the advice of the undergraduate unit in which the course is offered.
2. Following submission of the completed petition to the graduate program office, the graduate program director or alternate (in cases where the graduate program director is unavailable or is the subject of the petition) reviews the petition and makes a positive or negative recommendation and rationale for the recommendation to the Faculty of Graduate Studies. This recommendation, including the completed petition form and any required or relevant supplemental documentation, is forwarded to the secretary of the Faculty of Graduate Studies Petitions Committee.

3. The committee secretary, or designate, may record on the petition form information pertaining to the petitioner's standing in the Faculty. This information includes Leaves of Absence, the number of courses that are Incomplete, any other pertinent information (e.g., the number of C or F grades), and a statement of any fees owing. If a petitioner is not in good standing, the petitioner will be asked to address the issue that is placing them in poor standing. For example, if the petitioner holds a combination of grades requiring withdrawal from the program, the petitioner must file a petition addressing how good academic standing will be achieved along with their original petition.
4. Petitions received in the Faculty of Graduate Studies are reviewed by an administrative officer who conducts an initial assessment of the petition.
5. Incomplete petitions. The administrative officer will inform the program and/or the petitioner (as appropriate) that additional information must be provided and that such information must be provided within 10 business days of notification. Where the petitioner fails to provide the information requested, the petition will receive no further consideration.
6. Complete petitions. Normally, such petitions will be processed within 20 business days of receipt of a complete petition by the Faculty of Graduate Studies. Where the recommendation from the graduate program is to deny the petition, the petition is referred to the Faculty of Graduate Studies Petitions Committee for consideration at its next-scheduled meeting. None of the parties involved in a petition may be present at the Petitions Committee meeting. Decisions are normally made available to petitioners within 10 business days of the Petitions Committee meeting.
7. Notification of decision. The Faculty of Graduate Studies will notify the petitioner of results, with reason(s), via email to the email address provided on the Petition Form, with a copy to the program. Petitioners are responsible for notifying the graduate program office of the means by which they can be reached throughout the petition process and must notify the University of any change in the relevant contact information. When a petition is denied, information regarding appeal procedures will be provided with the decision correspondence.  
See <http://gradstudies.yorku.ca/files/2014/06/academic-petition.pdf> .

## **LEAVE TO APPEAL**

### **Appeals of Petition Decisions: Procedural Guidelines**

1. Parties to a petition are persons who are directly affected by the petition decision and who have participated in the original petition submission.
2. Parties to a petition reviewed by the Petitions Committee may appeal the decision to the Appeals and Academic Honesty Committee (AAHC) of the Faculty of Graduate Studies. Appeals will be heard only if leave is granted by the AAHC.
3. The Faculty of Graduate Studies will make the petition file available for review by any party who participated in the original petition submission.
4. Leave to appeal will be granted only where the appeal makes out a *prima facie* case based on any of the following grounds:
  - i) New evidence (i.e., evidence relevant to the decision made at the Petitions Committee level, but through no fault of the appellant was not presented at that level. Generally speaking, events or performance subsequent to the Petitions Committee decision are not to be construed as "new" evidence.);
  - ii) Procedural irregularity in the Petition Committee's handling of the case; or
  - iii) Substantive argument that the original petition decision constitutes gross injustice or error.
5. The appeal must be filed within 20 business days of the date on which the appellant was informed of the decision which is being appealed.

6. Appellants have the right to have a representative assist in the preparation of written submissions and, if leave to appeal is granted, to act as their representative at the appeals meeting.
7. All appeals must be submitted in writing beginning with a completed Appeal form. See <http://gradstudies.yorku.ca/files/2014/06/leave-appeal.pdf> .
8. Appellants must submit the appeal to the Faculty of Graduate Studies and must provide a copy of the appeal to all parties to the original petition.
9. Parties to the original petition have 10 working days from the submission date of the appeal in which to provide to the AAHC a response to the appeal. Responses will be disclosed to the appellant.
10. Once the file is complete, AAHC will consider whether leave to appeal will be granted. AAHC will determine whether or not a *prima facie* case has been established. Parties are not present at this hearing. If the Committee defers a decision on leave to appeal to obtain more information, the appellant shall be so informed in writing using the contact information provided on the Appeal Form. Appellants are responsible for notifying the graduate program office of the means by which they can be reached throughout the petition process and must notify the University of any change in the relevant contract information.
11. If leave to appeal is granted, the appellant shall be given at least 10 business days notice of when the appeal will be heard. If leave to appeal is denied, the appellant shall be notified of the right to appeal to the Senate Appeals Committee.
12. The appellant has the right to be present at the meeting at which the appeal is being considered for the purpose of presenting her/his case orally and for questioning by the Committee. Appellants must indicate if they will be accompanied by a representative. A representative of the Petitions committee may also be present. The Committee's decision and vote shall be taken *in camera*.
13. No voting member may sit on the AAHC hearing an appeal who is also a party to the petition or who heard it.
14. The Chair or Secretary of AAHC shall inform each appellant in writing of the decision of the Committee and, in the case of an unfavourable decision, of the right to appeal to the Senate Appeals Committee.
15. It is the responsibility of the appellant to inform her or his representative of any decision made in the appeal.
16. Petitions and Appeals may be withdrawn only up until a formal decision is taken by the Petitions or AAHC committee and communicated to the petitioner or appellant.

### **Appeals to the Senate Appeals Committee (SAC)**

The final route of appeal within the Faculty of Graduate Studies is to the AAHC. A candidate wishing to appeal the decision made by the AAHC may appeal to the Senate Appeals Committee (SAC).

See <http://www.yorku.ca/univsec/senate/committees/sac/index-sac.html> . The Senate Appeals Committee shall consider an appeal submission only if the candidate has exhausted the petition and appeals procedures of the Faculty of Graduate Studies. Deadlines and procedures with respect to the submission of appeals to and consideration of appeals by the Senate Appeals Committee can be found at University Secretariat – Senate Appeals Committee.

See <http://www.yorku.ca/secretariat/senate/committees/sac/index-sac.html>. The Senate Appeals Committee does not consider appeals dealing with financial matters. Graduate Students may submit a financial petition to Student Financial Services.

### **Other Petitions and/or Appeals**

Students wishing to appeal or petition their status on any program or graduate faculty matter should consult with the Graduate Program Director. Most appeals and petitions are addressed to the Executive Committee of the program in written form. The Executive's ruling then either stands (for program regulations) or guides future actions of the Director (for Faculty regulations).

Students may request a personal appearance before the Executive. Students may appeal against the Executive's decision on all matters save those of academic judgment within fourteen days. Such appeals are directed to the Graduate Faculty.

### **INTELLECTUAL PROPERTY POLICY**

The Faculty of Graduate Studies recognizes the mission of the university to seek, preserve, and disseminate knowledge and to conduct research in a fair, open, and morally responsible manner.

In such regard, the Faculty of Graduate Studies believes that intellectual property rights are divided among several interests, and that the rights and obligations of various claimants should be specified, fairly regulated, and that disputes arising may be mediated. All parties, students and faculty are expected to behave in an ethically appropriate manner beyond their immediate graduate student/supervisory relationship, to encompass intellectual property rights, dissemination of research data, and in making decisions on authorship and publication of joint research.

Because of the varied cultural aspects and practices that differ among the graduate programs, each program is responsible for enacting and enforcing this policy of appropriate ethical practices on intellectual property rights, in accordance with the basic tenets of the general principles found in the *Faculty of Graduate Studies Report on Intellectual Property* (February 1995). Programs which choose not to enact their own specific policy are bound by the *Faculty Policy on Intellectual Property for Graduate Programs*.

For further information see:

[www.gradstudies.yorku.ca/current-students/thesis-dissertation/intellectual-property/](http://www.gradstudies.yorku.ca/current-students/thesis-dissertation/intellectual-property/)



**GRADUATE PROGRAM IN  
POLITICAL SCIENCE**

**CALENDAR COURSE DESCRIPTIONS  
2017-18**

**GS POLS 5810 3.0**

**Social Justice and Political Activists**

**Course Director:**

**Fay Faraday**

[ffaraday@osgoode.yorku.ca](mailto:ffaraday@osgoode.yorku.ca)

**Course Description:**

The focus of this course is on what political directions and strategies are needed to move us closer to the goal of social justice, primarily within the context of advanced capitalist democracies with a focus on Canada. We will explore different conceptions of social justice and its relationship to the goals of individual liberty, capacity development, equality, inclusion, solidarity and democratic participation; examine the relationship between liberal capitalism and social justice; assess to what extent we moved closer to social justice in the era of social democracy, and away from it in the era of neo liberalism; examine the political economy of social justice and injustice in contemporary Canada; critically assess contemporary political and social movements advocating for social justice; and explore to what extent moving towards the goal of social justice requires fundamental changes to our economic and political institutions.

**GS POLS 6000A 3.0**

**The M.A. Colloquium**

**Course Director:**

**Heather MacRae**

[hmacrae@yorku.ca](mailto:hmacrae@yorku.ca)

**Course Description:**

The purpose of this course is to familiarize students with graduate study in the Department of Political Science, to examine areas of common concern to students, and to prepare students to write their Major Research Paper (MRP). Seminars will include introductions to faculty members and their research, workshops on research preparation and proposal writing, and information on well-being and graduate life.

**GS POLS 6000J 3.0                    The State, Restructuring and the North American Economic Bloc**

**Course Director:**                    **Bruce Smardon**                    [bsmardon@yorku.ca](mailto:bsmardon@yorku.ca)

**Course Description**

This course will focus on the political economy of integration and disintegration in the North American region. Currently important aspects of the NAFTA agreement have been brought into question, particularly on the U.S. side. We will examine how these tensions have developed by examining the processes of restructuring that were associated with the NAFTA agreement. The impact of the NAFTA agreement on state institutions, politics, and social and economic relations within the three member countries will be analyzed from this perspective.

**GS POLS 6000R 3.0                    Histories and Theories of Nationalism**

**Course Director:**                    **Gerald Kernerman**                    [geraldk@yorku.ca](mailto:geraldk@yorku.ca)

**Course Description:**

This course covers two eras, 1789-1914 and 1917-1989 moving along two axes: the narrative history of the making of modern nations and nation-states; and the theoretical axis of the history, that is to say the clash, of ideas.

**GS POLS 6010 6.0                    Symposium in Political Theory (Core Course)**

**Course Director:**                    **Stephen Newman**                    [snewman@yorku.ca](mailto:snewman@yorku.ca)

**Course Description:**

An intensive survey of selected political thinkers from Plato to Nietzsche designed to give students a broad background in the history of political thought. The course will also expose students to different methodological tendencies in the study of the history of political theory.

**GS POLS 6021 3.0                    The Return to Political Philosophy in Contemporary French Thought**

**Course Director:**                    **Martin Breaugh**                    [mbreaugh@yorku.ca](mailto:mbreaugh@yorku.ca)

**Course Description:**

This advanced seminar seeks to understand the origins, ideas, and problems of the return to political philosophy in contemporary French thought. This multifaceted intellectual phenomenon presents a particularly rich and intense debate on the fundamental issues of political life such as freedom, democracy, conflict, domination, and social division.

**GS POLS 6070 3.0                      The Critical Theory of the Frankfurt School – Adorno, Marcuse, Horkheimer**

**Course Director:**                      Terry Maley                      [maley@yorku.ca](mailto:maley@yorku.ca)

**Course Description:**

The course will cover the themes of critique, ‘negative’ thought and utopian possibility in the works of Frankfurt School Critical Theorists Adorno, Herbert Marcuse and Max Horkheimer. We will explore their critiques of western philosophy, Reason, consciousness, ideology, capitalism, mass consumer/popular culture, aesthetics, mass psychology and authoritarianism, as well as their philosophical, historical, social, cultural and political contexts and the implications of their distinctive analysis.

**GS POLS 6086 3.0                      Thinking Power and Violence: From Neitsche to Agamben**

**Course Director:**                      Robert Latham                      [rlatham1@yorku.ca](mailto:rlatham1@yorku.ca)

**Course Description:**

This seminar begins with the familiar, and perhaps simple, question of whether modernity has a particular relationship to violence. It considers the claim that modernity, in its mostly Western guise from the nineteenth century onward is a violence in the world and among the most violent of formations.

From that starting point the seminar offers students an opportunity to explore theorizing about the place, effects, risks materialities of violence and its relationship to power in a range of well-known thinkers across the last century from Nietzsche, Heidegger, Adorno and Benjamin to Virilio. Butler, Bifo, Agamben, Serres and Braidotti. It asks in what sense violence can be posited as a philosophical and political engagement?

Themes considered will include founding violence, conserving violence, divine violence, redemptive violence, exclusionary violence, the violence of liberalism, counter-hegemonic violence, the violence of excess, the (non)-violence of deconstruction, the violence of the disaster, of the accident, of a relation to “nature,” and “outsiders.”

Also considered is what it might mean to occupy a position in tension with, or even outside, violence and the relationship of power and violence.

**GS POLS 6087 3.0                      Politics of Aesthetics**

**Course Director:**                      Shannon Bell                      [shanbell@yorku.ca](mailto:shanbell@yorku.ca)

**Course Description:**

The Politics of Aesthetics develops an aesthetic framework from eight Continental philosophers who have an aesthetic theory as part of their philosophy. The philosophers include Hegel, Heidegger, Badiou, Ranciere, Bataille, Baudrillard, Virilio and Deleuze. These are selected because their philosophy facilitates the artwork surpassing the aesthetic theory.

**GS POLS 6110 6.0****Course Director:****Canadian Government and Politics (Core Course)****Jacqueline Krikorian**[jdk@yorku.ca](mailto:jdk@yorku.ca)**Bruce Smardon**[bsmardon@yorku.ca](mailto:bsmardon@yorku.ca)**Gabrielle Slowey**[gaslowey@yorku.ca](mailto:gaslowey@yorku.ca)**Dennis Pilon**[dpilon@yorku.ca](mailto:dpilon@yorku.ca)**Course Description:**

This course surveys the major approaches and issues in the study of Canadian politics and engages students in the contemporary debates in the field. Through a critical discussion of articles and books, the course evaluates the major theoretical paradigms and methodological approaches that have dominated the study of Canadian politics. The course is designed to prepare students to write the qualifying exam in Canadian politics and also to teach in the field.

**GS POLS 6130 3.0****Course Director:****The State and Society in Canada****Dennis Pilon**[dpilon@yorku.ca](mailto:dpilon@yorku.ca)**Course Description:**

A never-ending economic crisis, declining living standards across western countries, increasing inequalities of wealth and opportunity, the exhaustion of the post-war compromise as embodied in the welfare state, and a seeming lack of clear alternatives to the capitalist status quo: all these conditions suggest there is no better time to explore the intersections of society and the state in Canada to examine how such inequalities are either furthered or challenged. This course will critically examine three arenas of political struggle: civil society, the state, and the institutional means by which they are linked to each other. The state and society are seen here as mutually constitutive; in myriad ways, each helps to shape the other. For instance, inequalities in civil society mean that some have considerably more power to influence the state than others. At the same time, the state plays a crucial role in helping to shape and maintain those inequalities through policies, regulations, institutions, and actions taken by state actors.

The point of the course will be to highlight how many of the seemingly mundane links between society and the state are in fact highly complex and contested terrains of social control and struggle. For instance, events like elections or instruments for gauging public opinion like polling do not merely reflect or register public aspirations but represent important opportunities to shape and control them. Even the institutions themselves can be the site of political struggle as different forces attempt to shape them to produce the results they prefer. This 'critical institutionalist' approach will be developed with attention to a divided Canadian civil society, techniques of public mobilization, debates over the capitalist state, and struggles over institutions and the left's imagined alternatives.

**GS POLS 6145 3.0****Indigenous Politics: Decolonization or “Development”?****Course Director:****Gabrielle Slowey**[gaslowey@yorku.ca](mailto:gaslowey@yorku.ca)**Course Description:**

This course explores Indigenous experiences with “development” and decolonization in multiple contexts, within Canada, and in global, comparative perspective. Beginning with an examination of settler-colonial relations, it engages theories of colonialism and development. The course then contemplates the different material (ex. resource extraction), institutional (social movements) and cultural conflicts (gender and ecological struggle) currently confronting different communities. This course unpacks the multiple ways in which Indigenous peoples resist, challenge and transcend the colonial relationship with imperial states to achieve justice for their people.

**GS POLS 6155 3.0****Democratic Administration****Course Director:****Thomas Klassen**[tklassen@yorku.ca](mailto:tklassen@yorku.ca)**Course Description:**

The study of democratic administration is based on the premise that the permanent executive of the state can play a central role in enhancing democracy and the capacity of citizens to govern themselves collectively. For example, general elections are seen as too shallow, infrequent and unable to represent the views of minority groups. However, many of the principles of public administration were developed prior to the democratization of the state, and one result has been public administration and public policy-making procedures that are unnecessarily hierarchical, inflexible, and inefficient.

The purpose of this seminar is to examine the extent to which an increased level of citizen participation in policy-making and program delivery, and a higher standard of public service ethics and accountability, can be attained. The objectives of the course are three-fold. The first objective is a comparative and historical analysis to better understand the possibilities of citizen empowerment and how social and political contexts shape those possibilities. The second objective is an investigation of the bureaucratic impediments to increasing democracy. And, third, an examination of the promise and limits of recent attempts by governments to overcome such impediments. This seminar includes readings on both the theory and practice of democratic administration.

**GS POLS 6185 3.0**                      **Governing Urban Poverty**  
**Course Director:**                      **Karen Murray**                      [murrayk@yorku.ca](mailto:murrayk@yorku.ca)

**Course Description:**

This course draws upon diverse analytical tools to investigate the contemporary governance of urban poverty. Drawing upon examples from urban Canada and beyond, readings consider changes in how disadvantage is defined and acted upon in diverse ways as an urban governmental problem. Emphasis is placed on assessing the character and implications of new street-level institutions and practices, their relationship to wider political dynamics, and their implications for democratic governance. Topics typically include: gentrification, sanctuary cities, supervised injection facilities, responses to food and housing insecurity, Indigenous rights and cities, as well as urban activism, such as activism pertaining to Black Lives Matter, Idle No More, the Occupy Movement, and the Women's March on Washington.

**GS POLS 6200 6.0**                      **Advanced Study in International Relations (Core Course)**  
**Course Director:**                      **Stephen Gill (Fall)**                      [sgill@yorku.ca](mailto:sgill@yorku.ca)

**Robert Latham (Winter)**                      [rlatham1@yorku.ca](mailto:rlatham1@yorku.ca)  
**Susan Henders (Winter)**                      [henders@yorku.ca](mailto:henders@yorku.ca)

**Course Description:**

This course is intended as the final preparation for the qualifying examination in International Relations for Ph.D. students with a major or minor in that field. The course will cover the core material in four subfields: (1) global political economy; (2) multilateralism; (3) conflict and security; (4) foreign policy analysis.

**GS POLS 6205 3.0**                      **Hegemony, Imperialism & Globalization**  
**Course Director:**                      **Hannes Lacher**                      [hlacher@yorku.ca](mailto:hlacher@yorku.ca)

**Course Description:**

This course analyses theories and concepts of power, supremacy, hegemony and imperialism in different world orders since antiquity. Analytical emphasis is placed on explaining the post-1945 period associated with American hegemony, Soviet power and subsequent patterns of intensified globalization.

**GS POLS 6220 3.0****Contemporary Security Studies: Conflict, Intervention and Peacebuilding****Course Director:****Rhys Machold**[rmachold@yorku.ca](mailto:rmachold@yorku.ca)**Course Description:**

Since the end of the Cold War, the urgency to build peace and rebuild so called- failed states and societies in the wake of conflict has increasingly become one of the foremost concerns facing the international actors. This international project is commonly referred to as the liberal peace project. These failed states are increasingly perceived as great threats to international security and stability in mainstream international policy. Though these ideas have become central organizing principles in mainstream international policy, in the last twenty years, critical scholars have taken issue with the construction of the failed state and the liberal peace intervention project and peacebuilding processes. This course will critically examine the contemporary strategies and approaches employed to understand conflict, build peace and rebuild states. The course will deconstruct and analyze how these transitions occur, examining both their theoretical roots and practical application with reference to a number of recent case studies. Each topic is examined from a variety of approaches within international studies. The course readings draw from mainstream policy reports to perspectives from within critical schools of thought including, Marxism, post-structuralism and post-colonialism, encouraging the students to develop both a comprehensive and critical approach to some of the most pressing global issues of our time.

**GS POLS 6221 3.0****World Politics and Popular Culture****Course Director:****David Mutimer**[dmutimer@yorku.ca](mailto:dmutimer@yorku.ca)**Course Description:**

What can we learn about world politics from popular culture? Most scholarly representations of world politics present an image of a 'higher' realm of politics, one peopled by elites such as diplomats, heads of state, military officers or, more abstractly, by states-as-actors. Such representations of world politics are typically reproduced in popular culture, such as in spy fiction. However, by virtue of being 'popular', popular culture also presents the possibility of a politics that is not abstracted and insulated from the concerns and experiences of 'ordinary' people. Thus, world politics in popular culture can be both the reproduction of alienated or elite versions of world politics and the critique of that politics. This course explores the intersections of popular culture and world politics, through a reading of selected popular culture artefacts and scholarly literature, to ask what are the analytic and political possibilities of these sites. The course is held jointly with a similar course at the University of Newcastle (UK), with seminars joined by video conference.

**GS POLS 6280 3.0****Topics in Political Economy: Comparative and International I****Course Director:****Stephen Gill**[sgill@yorku.ca](mailto:sgill@yorku.ca)**Course Description:**

The purpose of this course is to review critical debates and literature in Global Political Economy, a field that is taken to include issues addressed by both international and comparative perspectives and links to social and political theory. The course will be taught by student-led seminar discussions, initially focusing on a range of major thinkers, works and issues within the field. These include Marx, Braudel, Gramsci, Polanyi, Hayek and a number of more recent authors. The course will then address power, governance and resistance in the contemporary global political economy, including potential future alternatives – in light of the changing relations between rulers and ruled. It will discuss selected issues each year including some of the following: market civilization, power of capital, inequality and social stratification, the offshore world and progressive taxation, disciplinary neo-liberalism, new constitutionalism, surveillance and panopticism, livelihood and dispossession, food security/sovereignty, energy and sustainability of the biosphere.

**GS POLS 6282 3.0****The International Economy and Ecology (IPEE) Summer School****Course Director:****TBA****Summer 2018****Course Description:**

The International Political Economy and Ecology Summer School is offered in June or July, typically over a two week period. Each year, one half course, (GS POLS 6282 3.0) will be offered as part of the I.P.E.E. Summer School. York students may enroll in this course in fulfilment of their M.A. or Ph.D. course work. The focus of this course will differ each year; topics depend upon the visiting professors invited to deliver the classes. Information on the upcoming Summer School is made available in the Spring. Enrolment is by application.



**GS POLS 6285 3.0**

**Global Capital**

**Course Director:**

**Jonathan Nitzan**

[nitzan@yorku.ca](mailto:nitzan@yorku.ca)

**Course Description:**

What is capital? Despite centuries of debate, there is no clear answer to this question – and for a good reason. Capital is a polemic term. The way we define it attests our theoretical biases, ideological disposition, view of politics, class consciousness, social position, and more.

Is capital the same as machines, or is it merely a financial asset? Is it a material article or a social process? Is it a static substance or a dynamic entity? The form of capital, its existence as monetary wealth, is hardly in doubt. The problem is with the content, the stuff that makes capital grow – and on this issue there is no agreement whatsoever. For example, does capital accumulate because it is productive, or due to the exploitation of workers? Does capital expand from within capitalism, or does it need non-capitalist institutions like the state and other ‘external’ forces? Is accumulation synonymous with economic growth, or can capital expand by damaging production and undermining efficiency? What exactly is being accumulated? Does the value of capital represent utility, abstract labour – or perhaps something totally different, such as power or force? What units should we use to measure its accumulation?

Surprisingly, these questions remain unanswered; in fact, with the victory of liberalism, most of them are no longer being asked. But the silence cannot last for long. As crisis and social strife intensify, the questions are bound to resurface. The accumulation of capital is the central process of capitalism, and unless we can clarify what that process means, we’ll remain unable to understand our world, let alone to change it.

The seminar has two related goals: substantive and pedagogical. The substantive purpose is to tackle the question of capital head on. The course explores a spectrum of liberal and Marxist theories, ideologies and dogmas – as well as a radical alternative to these views. The argument is developed theoretically, historically and empirically. The first part of the seminar provides a critical overview of political economy, examining its historical emergence, triumph and eventual demise. The second part deals with the two ‘materialistic’ schools of capital – the liberal theory of utility and the Marxist theory of labour time – dissecting their structure, strengths and limitations. The third part brings power back in: it analyses the relation between accumulation and sabotage, studies the institutions of the corporation and the state and introduces a new framework – the capitalist mode of power. The final part offers an alternative approach – the theory of capital as power – and illustrates how this approach can shed light on conflict-ridden processes such as corporate merger, stagflation, imperialism and the new wars of the twenty-first century.

Pedagogically, the seminar seeks to prepare students toward conducting their own independent research. Students are introduced to various electronic data sources, instructed in different methods of analysis and tutored in developing their empirical research skills. As the seminar progresses, these skills are used both to assess various theories and to develop the students' own theoretical/empirical research projects.

**GS POLS 6292 3.0**                      **Illicit Economies and Global Politics**  
**Course Director:**                      **Ellen Gutterman**                      [gutterman@yorku.ca](mailto:gutterman@yorku.ca)

**Course Description:**

This course examines diverse dimensions of transnational crime and corruption in the global political economy. Theoretical reflection and case-study research are applied to explore the illicit global economy and its relationship to 'legitimate' and licit practices. Topics include transnational bribery; money laundering; illicit trade in weapons, drugs, and other goods; human trafficking and human smuggling; and the link to terrorism.

**GS POLS 6404 3.0**                      **Critical Urban Theory**  
**Course Director:**                      **Laam Hae**                      [lhae@yorku.ca](mailto:lhae@yorku.ca)

**Course Description:**

This course examines the critical urban theories and theoretical debates that have informed research questions and political orientations in the field of urban studies since the 1960s. Readings will include major texts from feminist, post-structural/colonial and Marxist approaches, and debates over the changing natures of local states, political organizations, justice and subjectivities, generated both in Western and non-Western contexts. Students are expected to develop faculties of comparing and critically assessing different theoretical approaches.

**GS POLS 6410 6.0**                      **The Study of Comparative Politics (Core Course)**  
**Course Director:**                      **Simone Bohn (Fall)**                      [sbohn@yorku.ca](mailto:sbohn@yorku.ca)  
   **Richard Saunders (Fall)**                      [rsaunder@yorku.ca](mailto:rsaunder@yorku.ca)  
   **Hannes Lacher (Winter)**                      [hlacher@yorku.ca](mailto:hlacher@yorku.ca)

**Course Description:**

The purpose of this course is to survey major approaches and issues in the study of comparative politics and engage students in the contemporary debates in the field. Students (especially majors) are expected to acquire in-depth knowledge of their principal area of specialization in other courses. Weekly readings are chosen so as to address central themes and introduce students to the diversity of theoretical approaches that constitute the field. In addition to keeping up with weekly readings and participating actively in seminar discussion, students will be required to submit two short papers (ten pages) in each term.

**GS POLS 6435 3.0****Capitalism and Social Provisioning****Course Director:****Ann Porter**[aporter@yorku.ca](mailto:aporter@yorku.ca)**Course Description:**

This course is concerned with coming to a better understanding of the challenges posed to social policy, and to social provisioning more generally, by neo-liberalism and most recently, the period of economic crisis and austerity. In order to do so, the course first examines methodological and historical perspectives, including the forces that resulted in the establishment of welfare states, and pressures that have led to their transformation. The course then discusses how the role of the state in general in social provisioning has changed, as well as transformations within specific programs and sectors. Topics to be examined include privatization of social services, workfare and approaches to income security, growing inequalities and migrant labour. A major underlying concern is to examine not just the constraints on social policy but also the possibility for alternative directions. A theme running throughout the course is how hierarchies of gender, race/ethnicity and class both formed part of the transformations that have taken place and created differential impacts.

**GS POLS 6525 3.0****Diasporas: Transnational Communities and Limits of Citizenship****Course Director:****Ethel Tungohan**[tungohan@yorku.ca](mailto:tungohan@yorku.ca)**Course Description:**

The purpose of this graduate-level course is to understand how people's intersecting social locations such as their gender, race, and sexuality impact im/migration trends, policies, patterns, and migrants' lived experiences. We will examine how migration occurs on a voluntary and involuntary basis between, within, and across borders, and interrogate the role of settler colonialism, liberalism, and border imperialism in facilitating the mass movement of people and communities.

**GS POLS 6566 3.0****Advanced Topics in Latin American and Caribbean Politics****Course Director:****Simone Bohn**[sbohn@yorku.ca](mailto:sbohn@yorku.ca)**Course Description:**

This course examines the social impact of "globalization" on Latin America and the Caribbean, focusing on the responses that neoliberal policies call forth. First, we look at the ways in which new social and political movements, including producers' cooperatives, develop to meet new needs created by neoliberalism. However, collective action is not the only response that may be stimulated by deteriorating conditions. Thus, the second half of the course will consider both non-state violence (gangs and vigilantism), as well as international migration and the "transnationalism" that results from the international flow of capital, commodities, individuals and whole communities.

**GS POLS 6570 3.0****Advanced Topics in the Politics of the Global South:  
Developmental States in the 21<sup>st</sup> Century****Course Director:****Richard Saunders**[rsaunder@yorku.ca](mailto:rsaunder@yorku.ca)**Course Description:**

This course critically examines the phenomenon of the 'developmental state' in the contemporary Global South. Drawing on East Asian experiences of developmentalism, we extend the debate by exploring the role of the state, capital and multiple social forces in (re)shaping developmental projects in the South in the wake of the global crisis of neoliberalism and the resurgence of 'democratic' contestation. Case studies consider emerging alternative models of development and local interventions in the 'developmental state debate' in Africa, Asia and Latin America.

**GS POLS 6700 6.0****Advanced Studies in Women and Politics (Core Course)****Course Director:****Anna Agathangelou (Fall)**[agathang@yorku.ca](mailto:agathang@yorku.ca)**Ann Porter (Winter)**[aporter@yorku.ca](mailto:aporter@yorku.ca)**Course Description:**

This course provides a comprehensive survey of the theoretical and empirical literature in the fields of feminist theory, feminist epistemology, and women and politics broadly defined. The course reviews the major streams in feminist theory including liberal, socialist, radical, lesbian, postmodern and postcolonial theory. It also explores the methodological and epistemological critiques of these different theoretical approaches to the study of women, power and social relations. The course contextualizes these theoretical foundations through a detailed consideration of gender and the changing global order. Topics include: gender and restructuring, citizenship, nationalism, migration, security and organizing through human rights discourse.

**GS POLS 6750 3.0****Gender and the Construction of Global Markets****Course Director:****Isa Bakker**[icbakker@yorku.ca](mailto:icbakker@yorku.ca)**Course Description:**

This course will explore key aspects of the globalization process as they reconstitute existing gender orders related to social reproduction and care in the global North and South. In order to address current transformations, we will focus on the historical development of the concept of social reproduction, and its interplay with changing systems of production, the shifting social relations of these forces and the constitution of male and female subjects across time and space.

**GS POLS 6775 3.0****The Political Economy of Work and Welfare****Course Director:****Leah Vosko**[lvosko@yorku.ca](mailto:lvosko@yorku.ca)**Course Description:**

This course examines the political economy of work and welfare in industrialized contexts. Framed around classic and contemporary debates in feminist political economy as well as in scholarship on welfare regimes and in socio-legal studies, it explores the relationship between labour market trends and welfare state restructuring in comparative perspective, with particular attention to shifting employment norms, gender relations, and citizenship boundaries.

**GS POLS 6900 3.0****Contemporary Research in Politics: The Politics of Memory**

A course normally offered on a one or two time only basis by a short term member of the Program (usually a visiting Professor) examining the current research of the Course Director.

**Course Director:****Jenny Wustenberg**[jwustenb@yorku.ca](mailto:jwustenb@yorku.ca)**Course Description:**

How has Germany dealt with the Holocaust? How has South Africa confronted its legacy of Apartheid? How have Canadians reckoned with their own history of genocide and discrimination? The course explores the politics surrounding the public remembrance of the past and their impact. Memory politics are understood here to mean political processes of dealing with formative, often traumatic, collective experiences (e.g. war, genocide, persecution). We will discuss some of the classics of the interdisciplinary field of memory studies, as well as tap into contemporary debates about memory policy-making and management, the mobility and migration of memories across various boundaries (national, generational, discursive), grassroots vs. top-down memories and more. We will examine examples of memory politics in different media (including monuments, official pronouncements, institutions, film and literature), different places from across the globe, and different eras.

**GS POLS 6900 3.0**

**Contemporary Research in Politics: Intersectionality and Feminist Political Theory**

A course normally offered on a one or two time only basis by a short term member of the Program (usually a visiting Professor) examining the current research of the Course Director.

**Course Director:**

**Jakeet Singh**

[jsingh3@vorku.ca](mailto:jsingh3@vorku.ca)

**Course Description:**

Has feminism “won the mainstream but lost the movement” (Richie, 2012)? In this course we will examine a variety of feminist co-optations (or merely formations) in which feminist discourse and politics are used to consolidate prevailing power relations rather than challenge them. Critics have labelled these ‘imperial feminism’, ‘carceral feminism’, ‘consumer/corporate feminism’, and so on. This course will use debates over these ‘co-opted’ forms of feminism to survey and assess a variety of contemporary issues within intersectionality studies and feminist political theory, as well as new directions within these fields.

## **READING COURSES (GS POLS 6990)**

Where a particular area of interest is not adequately covered by an existing course, students may, with the agreement of faculty members, set up a reading course. Normally, only *one* full reading course may be taken for credit. The student and faculty member involved must agree on a plan of study, covering topic, assignments, and procedure for assessment. This is then submitted on a reading course form available on the Graduate Program in Political Science website, to the Graduate Program Director for approval. Once approved, the Graduate Program office will issue a 'Permission' on the system. You may then proceed to enroll in the course online.

### **READING COURSE # TERM(S) OFFERED**

GS POLS 6990 3.0	Fall term (half) reading course
GS POLS 6990A 3.0	Fall term (half), for students taking a reading course
GS POLS 6990 3.0	Winter term (half) reading course
GS POLS 6990A 3.0	Winter term (half), for students taking 2 <sup>nd</sup> reading course
GS POLS 6990 6.0	Full year reading course beginning in the Fall term (Fall/Winter)
GS POLS 6990A 6.0	Full year reading course, for students taking 2 <sup>nd</sup> reading course

Reading Course forms are available at: <http://political-science.gradstudies.yorku.ca/>

See Current Students – Forms.

## **GS POLS 6999 6.0 MA Major Research Paper Summer 2018**

### **Description:**

The Major Research Paper should constitute the sustained exploration of a theoretical or empirical question. Unlike a Master's Thesis, a Major Research Paper need not contain original research. Instead, a Major Research Paper may take the form of a review of literature in a field, the exploration or synthesis of various points of view in a subject area, or a pilot study for a larger project. Alternatively, it may be a research project which is narrower in scope, less sophisticated in methodology, or less complete in data gathering and analysis than would be required for a thesis.

Major Research Papers should be between 40 and 50 double-spaced pages in length. The paper will be supervised by one faculty member in the Political Science Graduate Program. Normally, students will be encouraged to develop further a paper contemplated for or already completed in a course and the supervisor will be the director of that course.

Major Research Papers are not to be left to the Summer. Students should approach faculty members who should make themselves available for consultations concerning MRPs beginning in the Fall term. The M.A. Colloquium will normally address social science research issues relevant to the MRP.

The MRP is prepared in consultation with the faculty member who serves as the First Reader. Upon completion, the paper will be read by an additional faculty member, the Second Reader, from the Political Science Graduate Program, and the student will be required to defend it orally before both readers. Normally, the oral examination will be one hour in length and will centre on the paper.

The oral examination may only be waived in exceptional circumstances, with the agreement of both the First and Second Readers and the approval of the Graduate Program Director. Applications for waivers should be made to the Graduate Program Director by the First Reader, accompanied by a rationale and supporting medical or other documentation.

Topics and supervisors are to be identified by January 30 and reported to the program. First drafts of the Major Research Paper are due no later than the end of June of the M.A. year. In order to meet the deadlines for Fall convocation, the MRP must be defended and a final grade reported by the Faculty of Graduate Studies deadline, which is normally the last Friday in August.

The student is responsible for producing three copies of the paper: one for the First Reader, one for the Second Reader, and one for the *Candidate*. The paper need not be bound but it must be typed or printed and double-spaced on one side of each page, and must conform to normal scholarly standards with respect to footnotes, bibliography, etc. Please note that the final grade for the MRP will not be submitted until the Graduate Program office is in receipt of this copy. Students accepted into the Ph.D. program directly from the M.A. program will not normally be permitted to enroll in Ph.D. I, until all of the degree requirements have been completed. The Faculty of Graduate Studies does not permit a student who has not completed all requirements for the M.A. degree by the end of the first term to continue registration in the Ph.D. program.



**GS POLS 7000 0.0**

**Dissertation Proposal Workshop**

**Course Director:**

**Susan Henders**

[polsgpd@yorku.ca](mailto:polsgpd@yorku.ca)

**Fall Term**

**Dates: September 21 in N822 Ross Building**

**November 2 and November 30, 2017 in S674 Ross Building (The Verney Room)**

**Course Description:**

PhD III candidates are required to register in and attend GS POLS 7000 0.0, the PhD Dissertation Proposal Workshop. The proposal workshop consists of 3 three-hour sessions offered on a monthly basis during the Fall term of the academic year (with dates set for September 21, November 2 and November 30, 2017), plus two individual meetings (totaling 1.5 hours) with the Graduate Program Director to discuss their dissertation proposal, to set up a supervisory committee and to go over the draft proposal. Students will receive a passing grade by attending the three sessions, meeting with the Graduate Program Director for a half-hour and a one-hour session, orally presenting their draft proposals at the third workshop session on November 30, and submitting their final draft thesis proposal to the Graduate Program Director by December 21, 2017. The course involves 10.5 hours (9 seminar hours and 1.5 hours of individual meetings with the Graduate Program Director) for the PhD student; the course involves 36 hours for the Graduate Program Director (9 seminar hours plus 27 individual student hours).

The proposal workshop will cover developing:

1. A title which states, directly and briefly, the subject of the research.
2. A clear statement of why this topic merits study and will make a contribution to political science.
3. A response to the question: "What is original about the way you are approaching this topic?" (Reference to other relevant research that has been done, and how your research will innovate, comes here.)
4. A statement of the principal guiding hypothesis you will be using to focus your investigation.
5. The research methods that will be employed.
6. The sources that will be used.
7. For both 5 and 6: are there any problems of access to the research subject or sources? How will you overcome them?
8. An indication of the likely structure of the dissertation, i.e. a projected outline of the chapters of the written study.
9. A selective bibliography, which covers both:
  - theoretical works relevant to your chosen methodology;
  - works bearing on the substance of the topic.
10. Filling out TD1, TD2 and TD3, and Supervisory Committee forms.

The final draft proposal submitted should be 12 pages, double-spaced (approximately 3000 words). The meetings with the Graduate Program Director will normally consist of a half-hour preliminary individual meeting in the first week of October and a one-hour individual meeting in November to review working draft proposals prior to the third workshop session. In the last session, the student is required to present the draft having previously circulated it to the workshop participants and the Graduate Program Director by the deadline set in the course outline. Following completion of the Dissertation Proposal Workshop, students must get approval for their dissertation proposal from their dissertation Supervisor and supervisory committee members and submit the final approved proposal and completed ethics documents to the Dean of Graduate Studies through the Graduate Program Director. For further information see the Dissertation Proposal-Program Guidelines below:

<http://gradstudies.yorku.ca/current-students/thesis-dissertation/>